



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Fairmount School

SAU: Bangor School Department

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Maine Teacher Quality Data

# 2011-2012 NCLB Report Card



**School:** Fairmount School  
**SAU:** Bangor School Department  
**Grade:** 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	115	113	98	66	73	67	19	47	23	11	111	2	
	2010-2011	174	173	99	65	69	67	18	47	24	10	166	7	0
Female	2009-2010	53	53	100	74	81	71	25	49	17	9			
	2010-2011	84	84	100	65	72	72	19	46	25	10			
Male	2009-2010	62	60	97	60	66	63	15	45	28	12			
	2010-2011	90	89	99	65	67	63	18	47	24	11			
Caucasian/White	2009-2010	106	104	98	64	71	68	20	44	24	12			
	2010-2011	157	157	100	64	69	68	19	45	25	11			
African American/Black	2009-2010	6	6	100			43							
	2010-2011	6	5	83			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	4	4	100			54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	3	3	100			67							
American Indian or Native Alaskan	2009-2010	2	2	100			64							
	2010-2011	4	4	100			62							
Economically Disadvantaged	2009-2010	69	67	97	60	63	56	6	54	27	13			
	2010-2011	101	100	99	56	58	56	6	50	31	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	27	25	93	32	40	34	4	28	28	40			
	2010-2011	37	36	97	25	30	29	3	22	39	36			
Limited English Proficient	2009-2010	2	2	100			46							
	2010-2011	2	2	100			43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Fairmount School  
**SAU:** Bangor School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	125	123	98	80	76	72	24	56	11	9	122	1	
	2010-2011	129	126	98	71	78	70	22	49	19	10	118	8	2
Female	2009-2010	60	58	97	84	80	78	36	48	9	7			
	2010-2011	56	56	100	77	86	75	29	48	14	9			
Male	2009-2010	65	65	100	77	72	67	14	63	12	11			
	2010-2011	73	70	96	67	71	66	17	50	23	10			
Caucasian/White	2009-2010	114	112	98	80	76	73	25	55	11	9			
	2010-2011	116	115	99	74	79	71	24	50	17	10			
African American/Black	2009-2010	3	3	100			57							
	2010-2011	6	6	100			48							
Hispanic	2009-2010	2	2	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	4	4	100			73							
	2010-2011	3	1	33			68							
American Indian or Native Alaskan	2009-2010	2	2	100			62							
	2010-2011	4	4	100			65							
Economically Disadvantaged	2009-2010	79	77	97	78	70	62	16	62	9	13			
	2010-2011	81	80	99	68	71	60	11	56	20	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	23	96	43	42	36	9	35	9	48			
	2010-2011	34	33	97	48	53	34	12	36	21	30			
Limited English Proficient	2009-2010	2	2	100			49							
	2010-2011	5	3	60			46							

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# 2011-2012 NCLB Report Card



**School:** Fairmount School  
**SAU:** Bangor School Department  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	115	113	98	73	73	62	19	53	20	7	111	2
	2010-2011	174	173	99	65	66	60	25	40	20	15	166	7
Female	2009-2010	53	53	100	77	81	62	21	57	15	8		
	2010-2011	84	84	100	60	61	60	18	42	25	15		
Male	2009-2010	62	60	97	68	65	63	18	50	25	7		
	2010-2011	90	89	99	70	72	61	31	38	16	15		
Caucasian/White	2009-2010	106	104	98	73	73	63	21	52	19	8		
	2010-2011	157	157	100	64	67	61	27	38	21	15		
African American/Black	2009-2010	6	6	100			36						
	2010-2011	6	5	83			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	4	4	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	3	3	100			64						
American Indian or Native Alaskan	2009-2010	2	2	100			49						
	2010-2011	4	4	100			56						
Economically Disadvantaged	2009-2010	69	67	97	64	64	50	12	52	25	10		
	2010-2011	101	100	99	50	52	48	11	39	30	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	27	25	93	48	43	36	12	36	24	28		
	2010-2011	37	36	97	39	41	31	3	36	17	44		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	2	2	100			35						

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# 2011-2012 NCLB Report Card



**School:** Fairmount School  
**SAU:** Bangor School Department  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	125	123	98	77	74	64	25	52	10	13	122	1
	2010-2011	129	128	99	74	78	61	19	55	15	11	119	9
Female	2009-2010	60	58	97	74	73	64	26	48	12	14		
	2010-2011	56	56	100	70	78	61	18	52	14	16		
Male	2009-2010	65	65	100	80	75	64	25	55	8	12		
	2010-2011	73	72	99	78	78	61	19	58	15	7		
Caucasian/White	2009-2010	114	112	98	77	72	65	28	49	11	13		
	2010-2011	116	115	99	77	80	62	21	56	15	9		
African American/Black	2009-2010	3	3	100			37						
	2010-2011	6	6	100			32						
Hispanic	2009-2010	2	2	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	4	4	100			67						
	2010-2011	3	3	100			59						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	4	4	100			60						
Economically Disadvantaged	2009-2010	79	77	97	71	67	51	12	60	12	17		
	2010-2011	81	80	99	64	68	47	10	54	21	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	23	96	30	34	34	4	26	35	35		
	2010-2011	34	33	97	45	51	30	12	33	33	21		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	5	5	100			34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Fairmount School  
**SAU:** Bangor School Department  
**Grade:** 05



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Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	130	130	100	57	63	64	8	49	32	11	122	8														
Female																											
	2010-2011	58	58	100	53	62	64	5	48	40	7																
Male																											
	2010-2011	72	72	100	60	63	65	10	50	26	14																
Caucasian/White																											
	2010-2011	120	120	100	59	64	66	8	51	30	11																
African American/Black																											
	2010-2011	6	6	100			32																				
Hispanic																											
	2010-2011	0	0				50																				
Asian or Pacific Islander																											
	2010-2011	1	1	100			68																				
American Indian or Native Alaskan																											
	2010-2011	3	3	100			58																				
Economically Disadvantaged																											
	2010-2011	87	87	100	52	52	53	1	51	34	14																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	34	34	100	41	43	36	3	38	26	32																
Limited English Proficient																											
	2010-2011	2	2	100			36																				

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Fairmount School  
**SAU:** Bangor School Department  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	77	E: 76 M: 80	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	76	E: 74 M: 74	E: 61 M: 61	95	94	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	77	E: 76 M: 81	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	76	E: 75 M: 74	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: 70 M: 67	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: 65 M: 62	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	72	E: 65 M: 69	E: 58 M: 58	100	E: 100 M: 99	E: 99 M: 99	67	E: 62 M: 65	E: 48 M: 47			
Students with Disabilities	100	E: 99 M: 99	E: 98 M: 98	52	E: 41 M: 47	E: 33 M: 30	100	E: 99 M: 99	E: 98 M: 98	39	E: 44 M: 43	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Fairmount School  
**SAU:** Bangor School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	8	1	7	3	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.